

COMMITTEE AMENDMENT
HOUSE OF REPRESENTATIVES
State of Oklahoma

SPEAKER:

CHAIR:

I move to amend HB4129 _____
Of the printed Bill
Page _____ Section _____ Lines _____
Of the Engrossed Bill

By striking the Title, the Enacting Clause, the entire bill, and by
inserting in lieu thereof the following language:

AMEND TITLE TO CONFORM TO AMENDMENTS

Amendment submitted by: Amanda Swope

Adopted: _____

Reading Clerk

STATE OF OKLAHOMA

2nd Session of the 59th Legislature (2024)

PROPOSED COMMITTEE
SUBSTITUTE
FOR
HOUSE BILL NO. 4129

By: Swope

PROPOSED COMMITTEE SUBSTITUTE

An Act relating to school curriculum; directing the State Department of Education in certain consultation to develop curriculum related to Native American history and culture for students in certain grades; requiring Native American history and culture be taught in public schools beginning in certain school year; allowing curriculum on Native American history and culture to be integrated in courses; directing the State Department of Education to develop certain professional learning opportunities; providing for codification; and providing an effective date.

BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

SECTION 1. NEW LAW A new section of law to be codified in the Oklahoma Statutes as Section 11-103.6q of Title 70, unless there is created a duplication in numbering, reads as follows:

A. The State Department of Education, in consultation with federally recognized tribes and experts in Native American history and culture, shall develop and make available to public schools curriculum related to Native American history and culture for grade-appropriate instruction of students in grades one through twelve.

1 B. Beginning in the 2025-2026 school year, Native American
2 history and culture shall be taught to all students in grades one
3 through twelve in public schools in this state, as prescribed in the
4 Oklahoma Academic Standards. Native American history and culture
5 may be integrated into one or more existing courses of study and
6 shall be taught in a manner that:

7 1. Generates an understanding of the experiences and
8 contributions of Native Americans to American history and culture;

9 2. Develops dialogue with students on the ramifications of
10 bullying, stereotyping, and discrimination; and

11 3. Encourages reverence for human dignity for all citizens in a
12 pluralistic society.

13 C. The State Department of Education, in consultation with
14 experts in Native American history and culture, shall develop and
15 implement high quality professional learning opportunities for
16 teachers covering Native American history and culture.

17 SECTION 2. This act shall become effective November 1, 2024.

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